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| **PERFORMANCE-IN-PRACTICE LABELS**  This template is formatted to print on Avery Standard File Folder Labels #5266.  Affix the label to information that verifies where an activity meets the applicable requirement. | | |
| **Educational Needs (C2)**  Incorporated needs (knowledge, competence, or performance) that underlie a professional practice gap(s) of learners. |  | **Educational Needs (C2)**  Incorporated needs (knowledge, competence, or performance) that underlie a professional practice gap(s) of learners. |
| **Designed to Change (C3)**  Activity designed to change competence, performance, or patient outcomes (as described in its mission statement). |  | **Designed to Change (C3)**  Activity designed to change competence, performance, or patient outcomes (as described in its mission statement). |
| **Appropriate Formats (C5)**  Activity format was appropriate for the activities’ setting, objectives, and desired results. |  | **Appropriate Formats (C5)**  Activity format was appropriate for the activities’ setting, objectives, and desired results. |
| **Competencies (C6)**  Provider develops activities/educational interventions in the context of desirable physician attributes. |  | **Competencies (C6)**  Provider develops activities/educational interventions in the context of desirable physician attributes. |
| **Analyzes Change (C11)**  Evaluated changes in learners’ competence or performance or patient outcomes that resulted from the CME activity. |  | **Analyzes Change (C11)**  Evaluated changes in learners’ competence or performance or patient outcomes that resulted from the CME activity. |
| **Ensure Content is Valid** (Standard 1)  Education is fair and balanced and any clinical content presented supports safe, effective patient care. |  | **Ensure Content is Valid** (Standard 1)  Education is fair and balanced and any clinical content presented supports safe, effective patient care. |
| Prevent Commercial Bias and Marketing in Accredited Continuing Education (Standard 2)  Protects learners from commercial bias and marketing. |  | Prevent Commercial Bias and Marketing in Accredited Continuing Education (Standard 2)  Protects learners from commercial bias and marketing. |
| **Identify, Mitigate, and Disclose Relevant Financial Relationships (Standard 3)**  Identified between individuals in control of content and ineligible companies ensuring no commercial bas. |  | **Identify, Mitigate, and Disclose Relevant Financial Relationships (Standard 3)**  Identified between individuals in control of content and ineligible companies ensuring no commercial bas. |
| Manage Commercial Support Appropriately (Standard 4)  Commercial support is independent of the ineligible company and does not result in commercial bias or commercial influence in the education. |  | Manage Commercial Support Appropriately (Standard 4)  Commercial support is independent of the ineligible company and does not result in commercial bias or commercial influence in the education. |
| Manage Ancillary Activities Offered (Standard 5)  Education is separate from marketing by ineligible companies - including advertising, sales, exhibits, and promotion - and from nonaccredited education offered in conjunction. |  | Manage Ancillary Activities Offered (Standard 5)  Education is separate from marketing by ineligible companies - including advertising, sales, exhibits, and promotion - and from nonaccredited education offered in conjunction. |
| **Accreditation Statement Policy**  Provider consistently utilizes appropriate Accreditation Statement(s) for its activities. |  | **Accreditation Statement Policy**  Provider consistently utilizes appropriate Accreditation Statement(s) for its activities. |
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