



Nebraska Medical Association

Advocating for Physicians and the
Health of all Nebraskans

CME DOCUMENTATION REVIEW FORM

Y = Yes, there is evidence that the provider's practice meets the NMA accreditation requirement.

N = No, the evidence does not demonstrate that the provider's practice meets the NMA accreditation requirement.

ENP = Evidence Not Provided (i.e. the provider included NO evidence in the file to demonstrate compliance with the NMA accreditation requirement.)

NA = Not Applicable and requires an explanation.

Provider Name			
Activity Name			
Activity Date		Activity Type	
Providership (Direct or Joint)		Commercial Support Received?	

<i>For THIS ACTIVITY does the provider's evidence demonstrate that the provider:</i>	Y	N	ENP	NA	Explanation(s)
CORE CRITERIA					
Educational Needs (C2) Incorporated needs (knowledge, competence, or performance) that underlie a professional practice gap(s) of their own learners.					
Designed to Change (C3) Activity designed to change competence, performance, or patient outcomes (as described in its mission statement).					
Appropriate Formats (C5) Activity format was appropriate for the activities' setting, objectives, and desired results.					
Competencies (C6) Provider develops activities/educational interventions in the context of desirable physician attributes.					
Analyzes Change (C11) Evaluated changes in learners' competence or performance or patient outcomes that resulted from the CME activity.					

<i>For THIS ACTIVITY does the provider's evidence demonstrate that the provider:</i>	Y	N	ENP	NA	Explanation(s)
STANDARDS					
Ensure Content is Valid (Standard 1) Education is fair and balanced and any clinical content presented supports safe, effective patient care.					
Prevent Commercial Bias and Marketing in Accredited Continuing Education (Standard 2) Protects learners from commercial bias and marketing.					
Identify, Mitigate, and Disclose Relevant Financial Relationships (Standard 3) Accredited provider completed the following steps when developing accredited continuing education: 1) Collect information from all planners, faculty, and others in control of educational content about all their financial relationships with ineligible companies within the prior 24 months. 2) Form includes the complete definition of an ineligible company. 3) Exclude owners or employees of ineligible companies. 4) Identify relevant financial relationships. 5) Mitigate relevant financial relationships. 6) Disclose all relevant financial relationships to learners.					
Manage Commercial Support Appropriately (Standard 4) Commercial support is independent of the ineligible company and does not result in commercial bias or commercial influence in the education.					
Manage Ancillary Activities Offered w/ Education (Standard 5) Education is separate from marketing by ineligible companies - including advertising, sales, exhibits, and promotion - and from nonaccredited education offered in conjunction.					
POLICIES					
Accreditation Statement Policy Provider consistently utilizes appropriate Accreditation Statement(s) for its activities.					