

<b>Organization Name:</b>	
<b>Last Accreditation Status:</b>	
<b>Last Accreditation Decision Date:</b>	
<b>Progress Report Date, Decision:</b>	

### CRITERIA COMPLIANCE SUMMARY

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1	2	3	4	5	6	S1	S2	S6	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22

### NMACME DECISION

Accreditation Status: [Provisional, Accreditation, Accreditation with Commendation, Non-Accreditation]
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An NMACME progress report [is/is not] required in XX months.	An on-site accreditation survey [is/is not] required.
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### FINDINGS

Essential Area 1: Purpose and Mission	
<b>C1</b>	<p><b>Compliance:</b> The provider has a CME mission statement that includes all of the basic components (CME purpose, content areas, target audience, type of activities, expected results) with expected results articulated in terms of competence, performance, or patient outcomes that will be the result of the program.</p> <p><b>Noncompliance:</b> The provider does not have a CME mission statement that includes all of the basic components (CME purpose, content areas, target audience, type of activities, expected results) with expected results articulated in terms of competence, performance, or patient outcomes that will be the result of the program.</p> <p><b>Description of performance:</b></p>
Essential Area 2: Educational Planning	
<b>C2</b>	<p><b>Compliance:</b> The provider incorporates into CME activities the educational needs (knowledge, competence, or performance) that underlie the professional practice gaps of their own learners.</p> <p><b>Noncompliance:</b> The provider does not incorporate into CME activities the educational needs (knowledge, competence, or performance) that underlie the professional practice gaps of their own learners.</p> <p><b>Description of performance:</b></p>
<b>C3</b>	<p><b>Compliance:</b> The provider generates activities/educational interventions that are designed to change competence, performance, or patient outcomes as described in its mission statement.</p> <p><b>Noncompliance:</b> The provider does not generate activities/educational interventions that are designed to change competence, performance, or patient outcomes as described in its mission statement.</p> <p><b>Description of performance:</b></p>
<b>C4</b>	<p><b>Compliance:</b> The provider generates activities/educational interventions around</p>

	<p>content that matches the learners' current or potential scope of professional activities.</p> <p><b>Noncompliance:</b> The provider does not generate activities/educational interventions around content that matches the learners' current or potential scope of professional activities.</p> <p><b>Not Applicable:</b> This Criterion is not applicable to organizations seeking provisional accreditation.</p> <p><b>Description of performance:</b></p>
C5	<p><b>Compliance:</b> The provider chooses educational formats for activities/interventions that are appropriate for the setting, objectives and desired results of the activity.</p> <p><b>Noncompliance:</b> The provider does not choose educational formats for activities/interventions that are appropriate for the setting, objectives and desired results of the activity.</p> <p><b>Not Applicable:</b> This Criterion is not applicable to organizations seeking provisional accreditation.</p> <p><b>Description of performance:</b></p>
C6	<p><b>Compliance:</b> The provider develops activities/educational interventions in the context of desirable physician attributes (e.g., IOM competencies, ACGME Competencies).</p> <p><b>Noncompliance:</b> The provider does not develop activities/educational interventions in the context of desirable physician attributes (e.g., IOM competencies, ACGME competencies).</p> <p><b>Not Applicable:</b> This Criterion is not applicable to organizations seeking provisional accreditation.</p> <p><b>Description of performance:</b></p>
C7	<p><b>Compliance:</b> The provider develops activities/educational interventions independent of commercial interests (SCS 1, 2, 6).</p> <p><b>Noncompliance:</b> The provider does not develop activities/educational interventions independent of commercial interests (SCS 1, 2, 6).</p> <p><b>Description of performance:</b></p>
C8	<p><b>Compliance:</b> The provider appropriately manages commercial support (SCS 3).</p> <p><b>Noncompliance:</b> The provider does not appropriately manage commercial support (SCS 3).</p> <p><b>Description of performance:</b></p>
C9	<p><b>Compliance:</b> The provider maintains a separation of promotion from education (SCS 4).</p> <p><b>Noncompliance:</b> The provider does not maintain a separation of promotion from education (SCS 4).</p>

	<b>Description of performance:</b>
<b>C10</b>	<p><b>Compliance:</b> The provider actively promotes improvements in health care and not proprietary interests of a commercial interest (SCS 5).</p> <p><b>Noncompliance:</b> The provider does not actively promote improvements in healthcare, but rather the proprietary interests of a commercial interest (SCS 5).</p> <p><b>Description of performance:</b></p>
<b>Essential Area 3: Evaluation and Improvement</b>	
<b>C11</b>	<p><b>Compliance:</b> The provider analyzes changes in learners (competence, performance, or patient outcomes) achieved as a result of the overall program's activities/educational interventions.</p> <p><b>Noncompliance:</b> The provider does not analyze changes in learners (competence, performance, or patient outcomes) achieved as a result of the overall program's activities/educational interventions.</p> <p><b>Description of performance:</b></p>
<b>C12</b>	<p><b>Compliance:</b> The provider gathers data or information and conducts a program-based analysis on the degree to which the CME mission of the provider has been met through the conduct of CME activities/educational interventions.</p> <p><b>Noncompliance:</b> The provider does not gather data or information and conduct a program-based analysis on the degree to which the CME mission of the provider has been met through the conduct of CME activities/educational interventions.</p> <p><b>Description of performance:</b></p>
<b>C13</b>	<p><b>Compliance:</b> The provider identifies, plans and implements the needed or desired changes in the overall program (e.g., planners, teachers, infrastructure, methods, resources, facilities, interventions) that are required to improve on ability to meet the CME mission.</p> <p><b>Noncompliance:</b> The provider does not identify, plan and implement the needed or desired changes in the overall program (e.g., planners, teachers, infrastructure, methods, resources, facilities, interventions) that are required to improve on ability to meet the CME mission.</p> <p><b>Not Applicable:</b> This Criterion is not applicable to organizations seeking provisional accreditation.</p> <p><b>Description of performance:</b></p>
<b>C14</b>	<p><b>Compliance:</b> The provider demonstrates that identified program changes or improvements, that are required to improve on the provider's ability to meet the CME mission, are underway or completed.</p> <p><b>Noncompliance:</b> The provider does not demonstrate that identified program changes or improvements, that are required to improve on the provider's ability to meet the CME mission, are underway or completed.</p>

	<p><b>Not Applicable:</b> This Criterion is not applicable to organizations seeking provisional accreditation.</p> <p><b>Description of performance:</b></p>
<b>C15</b>	<p><b>Compliance:</b> The provider demonstrates that the impacts of program improvements, that are required to improve on the provider's ability to meet the CME mission, are measured.</p> <p><b>Noncompliance:</b> The provider does not demonstrate that the impacts of program improvements, that are required to improve on the provider's ability to meet the CME mission, are measured.</p> <p><b>Not Applicable:</b> This Criterion is not applicable to organizations seeking provisional accreditation.</p> <p><b>Description of performance:</b></p>
<b>Engagement with the Environment: Criteria for Achieving Accreditation with Commendation</b>	
<b>C16</b>	<p><b>Compliance:</b> The provider operates in a manner that integrates CME into the process for improving professional practice.</p> <p><b>Noncompliance:</b> The provider does not operate in a manner that integrates CME into the process for improving professional practice.</p> <p><b>Evidence Not Submitted:</b> The provider submitted no evidence for this Criterion for ACCME review.</p> <p><b>Description of performance:</b></p>
<b>C17</b>	<p><b>Compliance:</b> The provider utilizes non-education strategies to enhance change as an adjunct to its activities/educational interventions (e.g., reminders, patient feedback).</p> <p><b>Noncompliance:</b> The provider does not utilize non-education strategies to enhance change as an adjunct to its activities/educational interventions (e.g., reminders, patient feedback).</p> <p><b>Evidence Not Submitted:</b> The provider submitted no evidence for this Criterion for ACCME review.</p> <p><b>Description of performance:</b></p>
<b>C18</b>	<p><b>Compliance:</b> The provider identifies factors outside the provider's control that impact on patient outcomes.</p> <p><b>Noncompliance:</b> The provider does not identify factors outside the provider's control that impact on patient outcomes.</p> <p><b>Evidence Not Submitted:</b> The provider submitted no evidence for this Criterion for ACCME review.</p> <p><b>Description of performance:</b></p>
<b>C19</b>	<p><b>Compliance:</b> The provider implements educational strategies to remove, overcome or</p>

	<p>address barriers to physician change.</p> <p><b>Noncompliance:</b> The provider does not implement educational strategies to remove, overcome or address barriers to physician change.</p> <p><b>Evidence Not Submitted:</b> The provider submitted no evidence for this Criterion for ACCME review.</p> <p><b>Description of performance:</b></p>
<b>C20</b>	<p><b>Compliance:</b> The provider builds bridges with other stakeholders through collaboration and cooperation.</p> <p><b>Noncompliance:</b> The provider does not build bridges with other stakeholders through collaboration and cooperation.</p> <p><b>Evidence Not Submitted:</b> The provider submitted no evidence for this Criterion for ACCME review.</p> <p><b>Description of performance:</b></p>
<b>C21</b>	<p><b>Compliance:</b> The provider participates within an institutional or system framework for quality improvement.</p> <p><b>Noncompliance:</b> The provider does not participate within an institutional or system framework for quality improvement.</p> <p><b>Evidence Not Submitted:</b> The provider submitted no evidence for this Criterion for ACCME review.</p> <p><b>Description of performance:</b></p>
<b>C22</b>	<p><b>Compliance:</b> The provider is positioned to influence the scope and content of activities/educational interventions.</p> <p><b>Noncompliance:</b> The provider is not positioned to influence the scope and content of activities/educational interventions.</p> <p><b>Evidence Not Submitted:</b> The provider submitted no evidence for this Criterion for ACCME review.</p> <p><b>Description of performance</b></p>

<b>Accreditation Policies</b>	
<b>Acc Stmt</b>	<p><b>Compliance:</b> The provider consistently utilizes the appropriate accreditation statement(s) for its activities.</p> <p><b>Noncompliance:</b> The provider does not consistently utilize the appropriate accreditation statement(s) for its activities.</p> <p><b>Description of performance:</b></p>
<b>Phys Part</b>	<p><b>Compliance:</b> The provider has mechanisms in place to record and, when authorized, verify participation of a physician for six years from the date of the CME activity.</p>

	<p><b>Noncompliance:</b> The provider does not have mechanisms in place to record and, when authorized, verify participation of a physician for six years from the date of the CME activity.</p> <p><b>Description of performance:</b></p>
<b>Act Doc</b>	<p><b>Compliance:</b> The provider consistently retains activity records/files for the current accreditation term or for the last twelve months, whichever is longer.</p> <p><b>Noncompliance:</b> The provider does not consistently retain activity records/files for the current accreditation term or for the last twelve months, whichever is longer.</p> <p><b>Description of performance:</b></p>
<b>EM</b>	<p><b>Compliance:</b> The enduring material(s) produced consistently communicate the information as stated in the Enduring Materials policy to participants prior to starting the activity.</p> <p><b>Noncompliance:</b> The enduring material(s) produced do not consistently communicate the information as stated in the Enduring Materials policy to participants prior to starting the activity.</p> <p><b>Not Applicable:</b> The provider does not produce Enduring Material CME activities.</p> <p><b>Description of performance:</b></p>
<b>JRN CME</b>	<p><b>Compliance:</b> The provider consistently demonstrates that the requirements as stated in the Journal CME policy are met for its journal-based CME.</p> <p><b>Noncompliance:</b> The provider does not consistently demonstrate that the requirements as stated in the Journal CME policy are met for its journal-based CME.</p> <p><b>Not Applicable:</b> The provider does not produce Journal-based CME activities.</p> <p><b>Description of performance:</b></p>
<b>INTNT CME</b>	<p><b>Compliance:</b> The provider consistently demonstrates that the requirements as stated in the Internet CME policy are met for its internet-based CME.</p> <p><b>Noncompliance:</b> The provider does not consistently demonstrate that the requirements as stated in the Internet CME policy are met for its internet-based CME.</p> <p><b>Not Applicable:</b> The provider does not produce internet CME activities.</p> <p><b>Description of performance:</b></p>